

2007 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: HAMSHIRE-FANNETT
 DISTRICT NUMBER: 123914

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	1,044	1,114	94%	100%	1,015	1,098	92%		2		
X African Amer	51	56	91%	5%	50	59	85%		6		
X Hispanic	94	99	95%	9%	84	92	91%		4		
X White	890	950	94%	85%	873	938	93%		1		
X Econ Disadv	216	237	91%	21%	215	248	87%		4		
Writing (65%)											
X All Students	235	244	96%	100%	228	241	95%		1		
African Amer	*	*	> 99%	*	*	*	89%		*		
Hispanic	*	*	91%	*	*	*	92%		-1		
X White	204	211	97%	86%	192	202	95%		2		
X Econ Disadv	59	62	95%	25%	55	61	90%		5		
Social Studies (65%)											
X All Students	354	376	94%	100%	347	385	90%		4		
African Amer	*	*	91%	*	*	*	92%		-1		
Hispanic	*	*	93%	*	*	*	95%		-2		
X White	303	321	94%	85%	303	338	90%		4		
X Econ Disadv	58	63	92%	17%	53	64	83%		9		
Mathematics (45%)											
X All Students	924	1,124	82%	100%	894	1,109	81%		1		
X African Amer	40	56	71%	5%	38	58	66%	Yes	5	5	Yes
X Hispanic	89	103	86%	9%	79	95	83%		3		
X White	786	955	82%	85%	768	946	81%		1		
X Econ Disadv	191	243	79%	22%	187	256	73%		6		
Science (40%)											
X All Students	254	368	69%	100%	267	361	74%	Yes	-5	**	No
African Amer	8	20	40%	5%	12	22	55%		-15		
Hispanic	21	28	75%	8%	17	26	65%		10		
X White	222	316	70%	86%	237	310	76%	Yes	-6	-1	No
X Econ Disadv	46	68	68%	18%	45	78	58%	Yes	10	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	131	141	93%	100%	102	145	70%		23		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	135	7	142	95.1%	100%	124	133	93.2%		1.9		
African Amer	6	0	6	100.0%	4%	*	3	*		*		
Hispanic	13	1	14	92.9%	10%	6	6	100.0%		-7.1		
X White	114	5	119	95.8%	84%	114	123	92.7%		3.1		
Econ Disadv	29	4	33	87.9%	23%	17	19	89.5%		-1.6		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	321	0.0%	100%
African Amer	0	20	0.0%	6%
Hispanic	0	25	0.0%	8%
White	0	271	0.0%	84%
Econ Disadv	0	74	0.0%	23%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.